## HONORS ENGLISH I SUMMER WORK ASSIGNMENTS AND INSTRUCTIONS

## **Assignments:**

- 1. Please read the following novels and answer the analysis questions outlined below: *To Kill a Mockingbird* by Harper Lee and *The Hobbit* by J.R.R. Tolkien. Some students have already read one or both of these books, but not everyone has. They are both highly regarded works in the literary community.
- Once you have read the novels, please write a response to each of the following questions.
  Each response should consist of a well-developed and well-organized paragraph of 100-150 words.
- 3. Here are the questions:
  - A. Explain who the protagonist of the novel is including the character's development from the beginning of the novel to the end of the novel.
  - B. Identify a secondary character in the novel and explain his/her importance in developing the protagonist.
  - C. Find and explain one instance of irony in the novel.
  - D. Find and explain the meaning of one symbol in the novel.
  - E. Identify and explain the central conflict of the novel. Include the type of conflict (man v. man, man v. self, man v. nature, man v. society, etc.) as well as the conflict's resolution and how the resolution comes about.
  - F. Determine a theme for the novel. This should be a sentence not a one-word topic like "love" or "friendship" or "prejudice" but "love conquers all" or "friendship requires loyalty" or "prejudice is harmful to society." Explain how the author makes this evident in the novel.
- 4. These paragraphs should be examples of your "best writing", so be sure to follow the rules outlined in these instructions along with what you've already been taught. Show off your capabilities.
- 5. On the first day of classes, you will receive an invitation via e-mail to join the class's Teams page where you will find assignments allowing you to submit your work. It will be due by the second day our class meets to allow you the time to figure out how Teams works (it's pretty easy). This allows you time to ask questions before submitting your work, too.
- 6. In addition to these paragraphs, you will be assigned an essay to write during the first week of school. You will learn more about that after school starts.
- 7. If at any time during the summer you have a question, e-mail me (Mr. Herber) at rherber@fenwickfalcons.org
- 8. Read through the writing instructions on the back of this before writing your paragraphs.

## **General Writing Instructions:**

- 1. Answer the prompts without resorting to the use of personal pronouns (you can look those up if you are unsure). While there are times where these words are acceptable, formal writing often avoids this type of language.
- 2. When typing your work, ALWAYS use the correct MLA formatting. Use 12 pt. Times New Roman font for your papers. Please look <a href="here">here</a> if you have questions on the proper format.
- 3. The answers will be turned in as two separate files/documents with each document needing a proper header, heading, and title.
- 4. Use extended vocabulary. You should work towards describing something as "frigid" instead of being "very cold".
- 5. I like cooking my family and pets. The previous sentence shows the importance of proper comma usage. Remember that commas can save lives, so you should use them!
- 6. Use present and present perfect tense verbs to discuss the events of a literary work. Every time a reader opens the novel the characters are doing the actions of the novel, therefore it is the present in the novel (play, short story, poem, etc.) at all times. "Atticus helps during the proceedings." rather than "Atticus helped during the proceedings."
- 7. Make sure you explain your thinking and support your ideas with solid evidence from the novel. This should include properly cited direct quotes or paraphrased examples.

ChatGPT, Bard, Open AI, and even SnapChat AI are relatively new platforms that students are flocking to. I have worked with all of these programs extensively, and I have expertise as well as access to software that helps identify work that was generated or partially generated with AI. Students who are caught utilizing AI programs or other forms of plagiarism will receive a 0 on the assignment as well as demerits for their choice. I have submitted countless previous works to the AI sniffers along with partially/fully developed AI essays to test the authenticity of the work and the accuracy of the AI detecting software. These programs and my experience are pretty proficient at identifying plagiarized work. I want to help you develop as a writer and thinker, so please produce your own work so I can best serve and educate you for your future.